



GLOBAL ACTION DAYS

April 22 - May 3

ACTIVITY GUIDE 2024



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Empowering Tomorrow: Climate Ready through Positive Actions



The greatest way to make a positive impact and tackle the climate emergency is to share the actions that you complete during the Climate Ready - Global Action Days.



To help motivate and inspire others to take climate action, after completing each task we ask you to share photos and comments online using the hashtags [#MyActionsMatter](#), [#GlobalActionDays](#) and [#GreeningEducation](#).

The GAD (Global Action Days) tasks below can be carried out in any order between 22nd April and 3rd May 2024. We suggest 2/3 days spent per task including the weekend.



TASK 1: Climate Ready through Bioeconomy

Bioeconomy means using renewable biological resources from the land and sea. Including crops, forests, fish, animals, and micro-organisms to produce food, materials, and energy. In your schools, homes or clubs find and photograph examples of products linked to bioeconomy, such as cloth bags, woollen clothing, organic food and FSC certified wood.

SHARE & POST: Collages or reels of the bioeconomy products you photographed and comment on the items you found and what man-made products you can swap for naturally made versions in your everyday life. Remember to include our #MyActionsMatter #GlobalActionDays and #GreeningEducation so others can see and compare their bioeconomy finds.

TASK 2: Climate Ready through Food



Did you know that you need about 1 gram of protein per kg of body weight, per day as part of a healthy diet? Prepare a 24-hour meal plan to show how you can achieve this target using a protein that is either plant-based or low-carbon (or both!)

SHARE & POST: A photo of your daily meal plan or pictures of your healthy and low-carbon meals and comment on why you included certain plant-based or low-carbon protein-rich foods in your meal plan.



TASK 3: Climate Ready through Circular Economy

Wasting resources contributes to climate change - it can also block drains and increase the risk of flooding, be eaten by animals on land or in the ocean and can cause people to think it is acceptable to drop even more litter! Find the 'waste hotspots' where litter and waste accumulate in your local community and take a photo, then carry out a clean-up and take another photo.

SHARE & POST: Your before and after photos of your waste hotspot clean up and comment on how this waste and litter could have been prevented through refusing, reducing, repairing, and repurposing waste.

TASK 4: Climate Ready in Changing Weather



As the climate changes, the frequency and intensity of extreme weather events such as flooding, drought, heat, fires, wind, and snowfall are increasing. List the extreme weather events which have affected your country in the last 3 years- map and make a calendar of these events to examine if any patterns are emerging for where and when this extreme weather has occurred.

SHARE & POST: A photo of your extreme weather maps and calendars and comment on how your school, family or local community could better prepare to protect yourselves from such extreme weather events in the future.



TASK 5: Climate Ready through Ecosystems Restoration

Birds and their migratory patterns are a great indicator of the impacts of climate change and, the health of ecosystems. Go outside and spend time spotting birds or listening to their song- identify the birds that you see and hear. To help with identification use the free [e-Bird](#) app.

SHARE & POST: Photos or videos of the bird(s) you spotted and comment on the status of the bird(s) on the [IUCN \(International Union for Conservation of Nature\) Red List of Threatened Species](#) and what needs to be done to keep their populations healthy.

Climate Ready throughout the year

Once you have completed the GAD tasks and shared your images and comments online this does not have to be the end of your work to get Climate Ready!

Combine all your tasks and research carried out over the last 10 days to create a news article, photo, or video that can be shared with local media to inform your wider community about climate mitigation and adaptation actions.

Remember to include your Global Action Days work in your Eco-Schools Green Flag or Learning about Forest Award applications to celebrate how your actions matter!

Finally, don't forget to complete our GADs survey once you have completed the tasks to let us know how many participants took part and how many actions took place. You will receive your Participation Certificate after submitting the survey.

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#MyActionsMatter
#GlobalActionDays
#GreeningEducation



The Foundation For Environmental Education (FEE) is a key member of the Greening Education Partnership (GEP) and co-coordinating Pillar 1 on Greening Schools. As part of our commitment to the GEP, we at FEE are dedicated to delivering strong, coordinated and comprehensive actions through our annual Global Action Days campaign, which will prepare every learner to acquire the knowledge, skills, values, and attitudes to tackle climate change and to promote sustainable development. Let's come together to inspire the next generation of environmental leaders.

The Greening Education Partnership is an independent and inclusive community of practice on the role of education in tackling climate change. It is led by national governments, intergovernmental organizations, youth, civil society organizations, and private sector, among others.

The Secretariat is hosted by UNESCO's Headquarters in Paris. For more information, please contact gep@unesco.org.

